

### **Referrals:**

Referrals for gifted services may be made by parents, students, peers, or other related professionals. Forms are located in each school office as well as on the Maumee City Schools website. It is also located on the Educational Service Center of Lake Erie West Gifted website. Students have the opportunity to be tested twice yearly, typically in the fall and again in the spring on request.

### **Appeals:**

Parents may appeal a decision by asking for reconsideration of the results of any part of the identification process which would include the following: screening procedure or assessment instrument (which results in identification); the scheduling of children for assessment; the placement of a student in any program and receipt of services. Parents should submit a letter to the principal outlining the nature of concern and with supporting documentation attached.

Testing from an outside source will be considered, but Maumee City Schools is not responsible for any costs incurred if a parent chooses to obtain information this way. The principal will convene a meeting with the parent/guardian and the appeal committee to review the appeal request. The principal will issue a written final decision within 30 days of the appeal. The written notice will include the reason(s) for the decision. Please note that placement decisions are reversed only in instances where extensive documentation is presented providing significant evidence that the child's knowledge, skills and abilities are superior to those measured by school personnel. The decision of the appeal committee is final.

### **District Contact Information:**

**Mrs. Judy Steiner**

Gifted Coordinator

419-893-2201; [jsteiner@maumeek12.org](mailto:jsteiner@maumeek12.org)

<http://www.eslakeeriewest.org/gifted-education>

**Mrs. Michelle Shafer**

Director of Teaching and Learning

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# **Assessment Instruments Used for Gifted Identification**

**The district uses the following assessment instruments for screening and identification pursuant to  
ORC 3324.01-07**

### **Superior Cognitive Ability**

**Test:** Cognitive Abilities Test (CogAT), Form 8 **Grade:** 2 & 5  
**Screen:** 118-127 **ID:** 128+ \*\*Non-Verbal  
**Test:** Iowa Test of Basic Skills (ITBS) **Grade:** 2 & 5  
**Screen:** 92-94 **ID:** 95<sup>th</sup> percentile  
**\*\*Test:** InView Cognitive Abilities Assessment  
**Grades:** K-12 **Screen:** 120-125 **ID:** 128+

### **Specific Academic Ability**

**Test:** Iowa Test of Basic Skills (ITBS) **Grade:** 2 & 5  
**Screen:** 92-94 **ID:** 95<sup>th</sup> percentile  
**Test:** Woodcock-Johnson IV Form A **Grades:** K-12  
**Screen:** 92-94 **ID:** 95<sup>th</sup> percentile

*\*Modifications are made as necessary for students who are culturally diverse, economically disadvantaged, have a disability or have limited English Proficiency.*

### **Creative Thinking Ability**

**Cognitive Test and Creative Thinking Checklist**  
**\*both needed for identification.**

**Test:** Cognitive Abilities Test (CogAT), Form 8 **Grade:** K-12  
**Screen:** 110 **ID:** Grades K-1: 111 Grades 2-12: 112  
**\*\*Test:** InView Cognitive Abilities Assessment  
**Grades:** K-12 **Screen:** 120-125 **ID:** 128+  
**\*\*Test:** Gifted Rating Scales (GRS) **Grades:** K-12  
**Screen:** 60-65 **ID:** 66 and above

### **Visual & Performing Arts**

**\*\*Test:** Gifted Rating Scales (GRS) **Grades:** K-12  
**Screen:** 60-65 **ID:** 66 and above  
**Test:** Ohio Department of Education Checklist Grades K-12  
**Screen:** 20-25 **ID:** 25-30

**\*\*Tests with asterisk indicate those used to screen/assess students who are culturally diverse, economically disadvantaged, have a disability or have limited English proficiency\*\***

Updated: 3/3/2020