

OHIO CONTENT STANDARDS & GIFTED CURRICULUM

The Ohio Department of Education has established academic content standards for all students. Clearly defined standards outline what all children, college and career ready, should know and be able to do as they progress through the grades. Well-defined standards ensure that parents, teachers and administrators will be able to monitor students' development. Content in BRIDGE and accelerated courses go well beyond these basic standards.

GIFTED IDENTIFICATION, ELIGIBILITY & APPROPRIATE PLACEMENT

Eligibility:

Ohio Administrative Code 3301-51-15 regarding the identification of gifted students determines initial eligibility for gifted curriculum at Gateway Middle School. Level of identification, as evidenced through standardized test scores, determines the appropriate placement.

Superior Cognitive Identification:

- Scored a 128+ composite score on the CogAT group cognitive abilities test (Grade 2)
- Scored a 95%+ composite score on the IOWA. (Grades 5 and 7)
- Scored a 126+ composite score on the OLSAT cognitive abilities test (individual)
- Cognitive ability (composite) score of two standard deviations above the mean on a state approved test of cognitive ability.

Service: BRIDGE - all available core subject areas

Subject Specific Identification:

- Scored a 95%+ composite score within specific academic subject areas on the IOWA. (Grades 5 and 7)

Service: Accelerated - Available core subjects of identification. (Students identified as having "Superior Cognitive Ability", but not served in BRIDGE **-and-** students identified as having "Specific Academic Ability")

Other Service: Regular Classroom with GIS

Eligibility: Any student identified as having "Superior Cognitive Ability" or "Specific Academic Ability", but not served in the settings above will qualify for service within the regular classroom.

Content: The UDL Coach will work with the regular classroom teacher(s) to develop an appropriate academic enrichment strategy that meets the needs of the G/T identification.

GIFTED SERVICE COURSES

There will be only ONE section of each of the BRIDGE and accelerated course. State law caps the maximum number of students in this type of class. Each year, standardized testing identifies more eligible children. Should the number of eligible students exceed the state cap, some students may be re-assigned a different service level.

BRIDGE - 6:

Mathematics
Reading/Language Arts
Science
Social Studies

ACCELERATED-6:

Mathematics

BRIDGE - 7:

Mathematics (Pre-algebra)
Reading/Language Arts
Science
Social Studies

ACCELERATED-7:

Mathematics*
Reading/L.A.
Science
Social Studies

* Multiple Sections of 7th Accelerated Math may be offered to include additional students with standardized total math scores in the 80th percentile or above.

BRIDGE - 8:

Honors Algebra 1 **
Reading/Language Arts
Science
Social Studies

ACCELERATED-8:

Accel Algebra 1 ***
Reading/L.A.
Science
Social Studies

** Honors Algebra 1 counts for 1.0 high school credits. The grade earned is transferred to Maumee High School and will be part of the high school GPA. This course carries a WEIGHTED GRADE on the high school transcript.

*** Accelerated Algebra 1 counts for 1.0 high school credits. The grade earned is transferred to Maumee High School and will be part of the high school GPA. This course carries an UNWEIGHTED GRADE on the high school transcript.

If a student earns less than a B- in either 8th grade algebra course, it is recommended that he/she forego the high school credit and re-take algebra 1 in 9th grade.

The Gifted Program at Gateway Middle School is designed for sixth, seventh, and eighth grade students who have been identified gifted "Superior Cognitive Ability" or "Specific Academic Ability" under Ohio Administrative Code 3301-51-15 and for who this service has been determined the Appropriate Placement.

At the sixth grade level, students identified as superior cognitive are invited to participate in language arts, mathematics, social studies and science classes differentiated to meet the needs of gifted students. Covering the core curriculum skills on an individual basis affords students ample time for differentiation and acceleration opportunities.

At the seventh and eighth grade levels, the scope of the program is extended to include a higher-level science class and an interdisciplinary language arts/social studies class. Two 8th grade classes, Accelerated Algebra 1 and Honors Algebra 1, are offered for high school credit.

Both accelerated and BRIDGE aligns with Ohio's new learning standards and extends the core curriculum beyond the state mandated content standards. Both accelerated and BRIDGE has higher-level expectations for student's outcomes. BRIDGE is run at a faster pace than accelerated and presents a more demanding workload.

Each BRIDGE team has a minimum of one Gifted Intervention Specialist that guides the program for that team. In addition, every BRIDGE teacher is highly qualified in his/her content area and has received additional training in the delivery of instruction to gifted identified students.

Each accelerated team also has highly qualified instructors that have received additional professional development from the UDL Coach in gifted instruction and advanced curriculum.

The curriculum in both settings is modified and will be faster, more in-depth, and more challenging than what is experienced by other students. Homework and student product expectations are set by the individual teachers and are appropriate with the ability level of the students. There is NO minimum or maximum workload requirement. **Parents of BRIDGE and accelerated students are advised that there will be increased expectations and demands as well as rewards.**

Does My Child Have to Participate?

The final decision to permit participation rests with the parent and is a voluntary decision. If you chose not to have your child participate in the program, please contact the building principal and/or Mrs. Danielle Pickle, Gifted Intervention Specialist and Universal Design for Learning Coach.

**REMOVAL FROM or CHANGES IN GIFTED SERVICE
PLACEMENT**

Students may be removed from gifted services ONLY if the parent requests removal.

All three-service placements (BRIDGE, accelerated, regular classroom with assistance) are state approved gifted services. Service placement may change if the state enrollment cap on gifted classroom size is reached. Current state gifted classroom enrollment caps in grades 6-8 are 25 students.

In case of a disputed placement, the Principal and UDL Coach will make the final determination of student placement. Any removed student will still receive gifted services by entering one of the other service placements.

CONTINUATION INTO HIGH SCHOOL

Like Gateway Middle School, Maumee High School offers advanced-level core curriculum classes, but unlike Gateway these courses are part of an "Honors Program" and are not considered gifted service. As such, the Maumee City Schools determine all eligibility, placement, and removal criteria and are not bound by state gifted law. Continuation into these courses is not automatic, but successful participation in the BRIDGE or accelerated program will improve the chances. The most recent standardized test scores will be evaluated and considered along with performance indicators (grades) to determine the most appropriate placement for each child.

Need more information or have further questions?

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Maumee City Schools
Gifted Services at
Gateway Middle School

Grades 6, 7 & 8

BRIDGE
ACCELERATED

Course Offerings, Eligibility, and Placement

