

## Pre-Observation Plan Maumee City Schools

Teacher Name \_\_\_\_\_ Date \_\_\_\_\_

Building \_\_\_\_\_ Grade \_\_\_\_\_

Pre-Observation Date \_\_\_\_\_ Observation Date \_\_\_\_\_

**THE QUESTIONS PROVIDED ARE INTENDED TO GUIDE THINKING AND CONVERSATION; EVERY QUESTION MAY NOT BE ANSWERED OR RELEVANT FOR EVERY OBSERVATION.**

**Directions: Using the shaded text box at the end of each set of questions, craft your response to any or all of the questions listed.**

### INSTRUCTIONAL PLANNING

#### **I. FOCUS (Standard 4: Instruction)**

1. What is the focus of the lesson?
2. What content will students know/understand? What skills will they demonstrate?
3. What standards are addressed in the planned instruction?
4. Why is this learning important?

#### **II. ASSESSMENT DATA (Standard 3: Assessment)**

1. What assessment data was examined to inform this lesson planning?
2. What does pre-assessment data indicate about student learning needs?

#### **III. PRIOR CONTENT KNOWLEDGE / SEQUENCE/CONNECTIONS (Standard 1: Students / Standard 2: Content / Standard 4: Instruction)**

1. What prior knowledge do students need?
2. What are the connections to previous and future learning?
3. How does the lesson connect to students' real life experiences and/or possible careers?
4. How does it connect to other disciplines?

#### **IV. KNOWLEDGE OF STUDENTS (Standard 1: Students)**

1. What should the evaluator know about the student population?
2. How is this a developmentally appropriate learning activity?

## **INSTRUCTION AND ASSESSMENT**

### **I. LESSON DELIVERY (Standard 2: Content / Standard 4: Instruction)**

1. How will the goals for learning be communicated to students?
2. What instructional strategies and methods will be used to engage students and promote independent learning and problem solving?
3. What strategies will be used to make sure all students achieve the lesson goals?
4. How will content specific concepts, assumptions, and skills be taught?

### **II. DIFFERENTIATION (Standard 1: Students / Standard 4: Instruction)**

1. How will the instructional strategies address all students' learning needs?
2. How will the lesson engage and challenge students of all levels?
3. How will developmental gaps be addressed?

### **III. RESOURCES (Standard 2: Content / Standard 4: Instruction)**

1. What resources/materials will be used in instruction?
2. How will technology be integrated into lesson delivery?

### **IV. CLASSROOM ENVIRONMENT (Standard 1: Students / Standard 5: Learning Environment)**

1. How will the environment support all students?
2. How will different grouping strategies be used?
3. How will safety in the classroom be ensured?
4. How will respect for all be modeled and taught?

### **V. ASSESSMENT OF STUDENT LEARNING (Standard 3: Assessment)**

1. How will you check for understanding during the lesson?
2. What specific products or demonstrations will assess student learning / achievement of goals for instruction?
3. How will you ensure that students understand how they are doing and support students' self- assessment?
4. How will you use assessment data to inform your next steps?

## **PROFESSIONAL RESPONSIBILITIES AND GROWTH**

### **I. COLLABORATION AND COMMUNICATION (Standard 6)**

1. How do you cooperate with your colleagues?
2. How do you work with others when there is a problem?
3. What is your communication style with students? With families? With colleagues?
4. What ways do you seek the perspectives of others? Give an example.

### **II. PROFESSIONAL RESPONSIBILITY AND GROWTH (Standard 7)**

1. How do you apply knowledge gained from other experiences into your teaching?
2. Discuss ways you reflect and analyze your teaching.
3. What are some proactive ways you further your own professional growth?