

TITLE I/PARENTAL INVOLVEMENT

**Maumee City School District Title I-A:  
School-Parent-Student Compact \_\_\_\_\_ School Year**

**School Responsibilities:**

- Create a welcoming and positive learning environment for students and parents, provide high-quality curriculum, notify parents of changes effecting attendance, achievement, grades, behavior.
- Involve parents in the planning, review, and improvement of the school's parental involvement policy, Title I Site Plan, and schoolwide improvement plan.
- Hold an annual meeting to inform parents of the school's participation in Title I-A criteria, program, and parent involvement and other parent involvement/training activities – normally in conjunction with parent/teacher conferences. The school will invite all parents of children participating in Title I-A programs (participating students), and will encourage them to attend.
- Frequently assess students and provide ongoing feedback to parents, in formats easy to understand and at reasonable intervals, on how the student is progressing academically.
- Provide opportunities for parents to participate in decisions about the education of their child.
- Classroom teacher will give each parent an individual student report in written form about the performance of their child on the state assessment in at least math, writing, and reading.
- Ensure that all certified and classified Title I staff are highly qualified.

**Parent and Family Responsibilities:**

- Make sure that my child is on time and strives for 100 percent attendance, and contact the school if my child is absent.
- Establish a time and place for homework and work with my child to get it handed in the next day.
- Monitor the amount of television my child watches and ensure that my child gets enough sleep each night.
- Attend conferences and Title I family nights, look at schoolwork, and call the school as needed to monitor my child's progress.
- Check with my child daily for information sent home from school, read it and respond, if necessary.
- Participate, as appropriate, in decisions relating to my child's education. If possible, be a member of the school or the District's policy advisory groups, Site Council, or Title I Site Planning Team.
- Read at least 15 minutes, a minimum of four times a week with my child, outside of school time.

**Student Responsibilities:**

- Come to school each day ready to learn and do my best!
- Do my homework every day and ask for help when I need it.
- Read at least 30 minutes every day outside of school time.
- Give my parents (or the adult who is responsible for me) all papers and information sent home with me from the school.
- Complete my class work/homework and ask for help when I don't understand.
- Respect and cooperate with other students and adults and follow all school rules.

\_\_\_\_\_  
(Teacher)

\_\_\_\_\_  
(Parent/Guardian)

\_\_\_\_\_  
(Student)

\_\_\_\_\_  
(Date)

\_\_\_\_\_  
(Date)

\_\_\_\_\_  
(Date)

**Message from the Principal:** I support the responsibilities outlined for parents, student and teacher and will strive to provide an environment that allows for positive communication between all, provide opportunities for parents to be involved in the school and in their child's education, encourage positive communication between home and school, and encourage teachers to provide assignments that reinforce classroom instruction.

\_\_\_\_\_  
(Principal & Date)